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| Items | Definitions | Examples | Usually |
| Strategy | A loosely defined collection term that is often used interchangeably with the word “intervention”; however strategies are generally considered **effective instructional and behavioral practices** rather than a set of prescribed instructional procedures, systematically implemented. | * Advanced Organizers * Cooperative Learning Groups * Extra practice * Identifying Similarities   and Differences | * Good classroom instruction-part of Learning Focuses Schools |
| Intervention  Ensures the “Playing Field” | Targeted instruction that is based on student needs. Interventions supplement the general education curriculum.  Interventions are a systematic compilation of well researched or evidence-based specific instructional strategies and techniques.  Strategies can become interventions if it includes step-by-step descriptions so it can be implemented consistently and replicated by others. | * Check-in/Check Out * Mystery Motivator * Repeated Reading * Wilson Reading | * Grad point * Khan Academy * Study Island * Moby Max * POINT Plans * Behavior Intervention Plans |
| Accommodation  Levels the “Playing Field” | A change made to the teaching or testing procedures in order to provide a student with access to information and to create an equal opportunity to demonstrate knowledge and skills. (Stetson and Associates training)  Accommodations are designed to provide equity not advantage. | * Allow to write answers in the test book * Extended time for assignments * Provide with an extra set of textbooks at home * Seat near the teacher * Small group testing * Use of a word bank for test | * Accommodations section for IEP Classroom * 504 Accommodation Plan |
| Modification  Creates the “Playing Field” | A change in WHAT the student is expected to learn and/or demonstrate. While a student may be working on modified course content, the subject area remains the same as the rest of the class (Stetson and Associates training)  Alterations that change, lower, or reduce learning expectations. | * Grade level peers expected to learn multiplication and division while the student with a disability is only expected to learn to count to 100. | * IEP-used if student is on an alternate curriculum |

https://www.interventioncentral.org/classroom\_management\_mystery\_motivator