Strategies for Students in Need

**INSTRUCTIONAL**

* Break the workload into chunks
* Check work in progress
* Concrete examples (charts, pictures, & number lines)
* Daily feedback
* Display key vocabulary
* Extra drill and practice
* Highlight key words
* Modified content
* Multi-sensory approach
* Oral reminders
* Provide models
* Repeat instructions
* Review directions
* Use of manipulatives
* Visual reinforcement

**CLASSROOM STRATEGIES**

* Peer partner
* Preferential seating
* Small groups instruction
* Small groups with adult support
* Working lunch

**TESTS/QUIZZES/ASSESSMENTS**

* Check in dates for long projects
* Extra response time
* Extra time on tests/projects/written work
* Shortened Tasks
* Simplify test wording
* Study group/guide
* Tests/quizzes read
* Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STUDENT BEHAVIORS**

Counterproductive

* Disrupting others
* Not listening/distracted/off task/unfocused
* Unresponsive (head down, etc.)

Productive

* Agenda used to write assignments
* Daily assignment list written
* Folders to hold work
* Graphic organizers
* Give one paper at a time
* List sequential steps
* Post assignments
* Post routines/agenda
* Provide a study guide

**BEHAVIORAL MANAGEMENT/SUPPORT**

* Behavior contracts
* Behavior Intervention plan
* Clear expectations
* Cue expected behavior
* Conference with student
* Conference or phone contact with parents/guardians
* Individual/small group support
* Loss of privilege
* Positive reinforcement
* Proximity/touch control
* Set/post classroom rules
* Structure transitions
* Teacher detention